

CS 321: Software Engineering

Fall 2022



Contact Information

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(But feel free to pop in
anytime my door is open!)

Course Overview

A project-based course to cover all phases of the software engineering lifecycle in as realistic as possible distributed team environment.

Learning Objectives

Upon completion of this course, students should have:

- An understanding of all phases of the software engineering lifecycle (requirements, design, implementation, testing, deployment, maintenance).
- An understanding of several lifecycle models including both prescriptive and agile methodologies and knowledge of tradeoffs among the methodologies.
- An ability to document software requirements and design artifacts.
- An ability to analytically evaluate software usability.
- An understanding of fundamental techniques used to lead a software team.
- An ability to apply software engineering techniques to create a minimum viable product.

Prerequisite

Grade of C or better in CS 310 AND ENGH 302

Course Materials

There is no required textbook for the class. You may find Oshana and Kraeling text on [Software Engineering for Embedded Systems](#) useful but this is available online from the GMU Library. I will teach from the Learning Modules on Blackboard and provide supplementary reading material there as applicable.

Depending on your project group, you may need to purchase equipment such as Raspberry Pi's, sensors, etc.

Grading Policy

Class Participation	6%
Quizzes	7%
Team Project	40%
Writing Assignments	20%
Presentation and Discussion	7%
Final Exam	20%

Class Participation

Participation is critical for this project/team-based class. I will spot-check attendance throughout the semester and also expect you to participate in class discussions – both in-class and on discussion boards.

At the end of the semester, there will also be a team member evaluation where each member rates fellow team members on the percent of their fair share of the work performed.

All of these factors will be applied to calculate the participation grade.

Quizzes

Each learning module will have an associated quiz to be completed online. You must complete each quiz by the deadline. There will be no retakes/makeups.

Team Project

CS 321 will have a software engineering project that requires students to participate in working teams where students organize, manage, and practice the software engineering lifecycle. The team project will cover software requirements, architecture, design, coding, and testing.

Note: For group project assignments, you are **NOT ALLOWED** to include “guest names.” Every person listed as a collaborator must contribute. If someone is listed as a collaborator but did not contribute, all will be given a zero on the assignment and reported to the university honor committee. Bottom line – if you have a team member that is ghosting you, it’s far better to let them take the zero for an assignment than for the entire group to be penalized.

Writing Assignments

CS 321 includes Writing Intensive (WI) activities that, together with those of CS 306, meet the GMU WI Requirements in the BS CS Program (<http://wac.gmu.edu>). This means you will write 1750 graded words (or about 7 standard pages).

For the first writing assignment, you will individually pick a topic from the learning modules and write a paper expanding on that topic to also include

further literature review and citations. Really, anything related to software engineering will work here – just make sure you have at least 3 peer reviewed publications to cite.

For the 2nd writing assignment, you will pick an application of your choice (grocery store self-checkout, web site, game, etc.) and provide a critique of it's usability.

Presentation & Discussion

For this activity, you will work in pairs. You can pick your partner. This will be a 15-minute presentation.

You will discuss with your partner and select a short paper, article, white paper etc. and present it in class. You should provide details of the material to be presented ahead of time. Everyone in class should read the material to be presented.

Both you and your partner will present the material that you have chosen. It can be a PowerPoint/Google presentation or a talk followed by a discussion session. You and your partner will facilitate the discussion.

Final Exam

Comprehensive, in-class, and closed-notes. If you understood the quizzes and project assignments, you should be well-prepared for the exam.

Email policy:

You must use your Mason email account for all email correspondence having anything to do with your work at Mason. Federal laws protecting your privacy rights require that we only communicate student information directly to students –and use of the university email system is our only way to validate your identity. You may forward your campus email elsewhere, but we can respond only to a Mason email account.

Honor Code

You are expected to abide by the [University's honor code](#) and the [CS Department's Honor Code and Academic Integrity Policies](#) during the semester. This policy is rigorously enforced. All class-related assignments are considered individual efforts unless explicitly expressed otherwise (in writing). Review the university honor code and present any questions regarding the policies to the instructor. Cheating on any assignment will be prosecuted and result in a notification of the Honor Committee as outlined in the GMU Honor Code. Cases of cheating will always result in far worse than simply a zero on the assignment and typically results in failing the overall course.

Special note from the instructor: Just to be clear, for my CS321 class, it is *perfectly acceptable* to use open source software or libraries or even use code that you find on sites such as Stack Exchange, etc. This is what you would be doing in the “real world” and I do not consider this cheating at all. **However**, for any 3rd party software you use, you must cite that software in your source code comments and you must appropriately test that this software will work under the desired use cases of your project.

Disability Accommodations

Students with a learning disability or other condition (documented with [GMU Office of Disability Services](#)) that may impact academic performance should speak with me ASAP to discuss accommodations.

Safe Return to Campus

All students taking courses with a face-to-face component are required to follow the university's public health and safety precautions and procedures outlined on the university [Safe Return to Campus webpage](#). Similarly, all students in face-to-face and hybrid courses must also complete the Mason COVID Health Check daily, seven days a week. The COVID Health Check system uses a color code system and students will receive either a Green, Yellow, or Red email response. Only students who receive a "green" notification are permitted to attend courses with a face-to-face component. If you suspect that you are sick or have been directed to self-isolate, please quarantine or get testing. Faculty are allowed to ask you to show them that you have received a Green email and are thereby permitted to be in class.

Students are required to follow Mason's current policy about facemask-wearing. As of August 11, 2021, all community members are required to wear a facemask in all indoor settings, including classrooms. An [appropriate facemask](#) must cover your nose and mouth at all times in our classroom. If this policy changes, you will be informed; however, students who prefer to wear masks either temporarily or consistently will always be welcome in the classroom.

Campus Closure or Emergency Class Cancellation / Adjustment Policy

If the campus closes, or if a class meeting needs to be canceled or adjusted due to weather or other concern, students should check Blackboard [or other instruction as appropriate] for updates on how to continue learning and for information about any changes to events or assignments.